



What Do I Tell My Students?

Part 3:

Unifying Faculty and Student Expectations & Compliance

Cari Fealy, Associate Dean of Students

Sara Graper, Assistant Director of Conduct & Community Standards



University
of Idaho

Center for Excellence in
Teaching and Learning

*Summer Sessions for
Fall 2020 Planning*

Welcome!

Contact the Dean of Students:

askjoe@uidaho.edu

208 -885 -6757

www.uidaho.edu/vandalcare

Outline :

1. Philosophy
2. Policy
3. Addressing Behavior
4. Education & Resources
5. When to Report
6. De-escalating
7. Q&A

Philosophy

- Our philosophy around addressing any student behavior is balancing:
 - Education
 - Accountability
 - Community responsibility and safety
- In our Vandal community, it is the expectation for everyone to uphold these values.

Policy

- Policy Lite for Classrooms -
 - face coverings are required in classrooms for everyone .
- [FSH Link](#)
 - Faculty Staff Handbook 6995

Addressing Students

- Healthy Vandal Pledge
 - Social norming campaigns work with college students
 - It's something for all of us to reference to uphold expectations and create a social contract
- Ask the individual to follow the expectations outlined in the Healthy Vandals Pledge and request the person correct their behavior.
- **Find a method that works for you**

Inform and Educate

- www.uidaho.edu/vandal-health-clinic/coronavirus
- All students received a face covering when they were tested so they can't say "they don't have one".
- If a student is requesting accommodations for a medical reason – they should go to CDAR. Employees should go to HR.
- Can refer back to the Healthy Vandal Pledge. By signing the pledge, they entered into social contract.
- Policy on face coverings (FSH 6990)
- Student Code of Conduct
 - Engaging in behavior prohibited by instructor in syllabus or discussion
 - Classroom disruption – significantly or repeatedly interfering with the instructor's ability to teach or students to learn



Step 3 - When to Report

1. The individual has been reminded several times.
2. The person has actively refused to comply and responds disrespectfully.
3. The person has caused disruption.

You have the ability to cancel class if it feels appropriate to do so at that time for the safety of your classroom.

- Things needed for report (the student will have access to read the report)
 - Student name
 - Direct quotes/examples
 - Objective details of incident
- To report – Fill out a VandalCare Report OR Conduct Report (uidaho.edu/vandalcare)
 - DOS will filter reports to the appropriate space if needed

Q&A

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